

Weekly Activity Plan

(Plans are Flexible)

ECI: _____

Name of ECPs _____

Week of: _____ Duration: _____

Age Group: Birth to Six Month Olds

Learning Outcomes	Monday	Tuesday	Wednesday	Thursday	Friday
Wellness	<p><i>Motor Development (MD)</i>- Moves head from side to side</p> <p><u>Activity: Responding to Sounds</u></p> <p><i>Description</i>- ECP will use available instrument to create sound on both sides of the baby's head for baby to move head in the direction of the sound. E.g. squeaky toy, shaker, rattle, snapping fingers.</p>				→
Effective Communication	<p><i>Language Development (LD)</i>- Smile and make other social contact with familiar others</p> <p><u>Activity: Smile with Me</u></p> <p><i>Description</i>-ECP will make</p>				→

	<p>frequent eye contact while being pleasant and responsive to baby's cues; engage in many one-to-one, face-to-face interactions with baby.</p>				
<p>Valuing Culture</p>	<p><u>Social Development (SD)</u>- Gaze at and show preference for faces over all other visual stimulations</p> <p><u>Activity: Look at Me</u></p> <p><i>Description-</i> The ECP will make eye contact when talking with or singing for the baby</p>				
<p>Intellectual Empowerment</p>	<p><u>Cognitive Development (CD)</u>- Stretch to reach objects not within reach</p> <p><u>Activity: Reaching for Object</u></p> <p><i>Description-</i> ECP will provide colourful objects, visual displays, e.g. mobiles within baby's sight but not within reach.</p>				

<p>Respect for self, others and the environment</p>	<p><u><i>S/E Development (SED)</i></u>-Express pleasure vocally and physically when eye contact is made</p> <p><u>Activity: Happy Baby Happy Me</u></p> <p><i>Description-</i> ECP will interact with baby as often as possible e.g. make eye contact, smile, hold baby closely, talk and play with baby, carry and rock baby.</p>				
<p>Resilience</p>	<p><u><i>S/E Development (SED)</i></u>- Comforts self in different ways, e.g. cuddle soft toy/blanket, suck a thumb or pacifier</p> <p><u>Activity: Comforting Me</u></p> <p><i>Description-</i> ECP will observe baby's way of comforting self and respond promptly and appropriately using baby's preference for self- soothing.</p>				

Daily Activity Plan

Learning Outcome: Wellness

Title of Activity: Responding to Sounds

Age: Birth to 6 Months

Date:

Duration:

Developmental Objectives: *If provided with the appropriate environment infants should:*

- Moves head from side to side

Materials Needed: Rattle, mat

Steps for Interacting With and Supporting Children:

Introduction: ECP will greet infant with a smile and tell the infant what they will be doing.

Step 1: Place infant on mat.

Step 2: Shake rattle from side to side to allow the infant to move head from side to side.

Step 3: Observe how infant responds.

Reflection (Look, Listen, Note!): Were infants able to:

- Moves head from side to side

For the Practitioner: In this section, record all responses observed while you look, listen and make note of each infant's responses to the steps taken in achieving the suggested learning objective. If the infant does not master the skill, continue to implement the activity and record the anecdotal observation.
