

**Term: Three**

**Theme: Animals**

**Sub-theme: Zoo Animals**

**Age: 3 year old**

***Weekly Plan***

**Developmental Objectives:**

**Wellness:** *Continue to perform simple movements, sequences and respond spontaneously to rhythm, music and other sounds.*

**Effective Communication:** *Use appropriate vocabulary most of the time; Describe simple pictures (including ones they have drawn), objects, shapes, events*

**Valuing Culture:** *Continue to enjoy expressive activities*

**Intellectual Empowerment:** *Count the number of objects in a given set; Continue to show curiosity and interest in different sounds and textures.*

**Respect for Self, Others and the Environment:** *Continue to show curiosity and interest in nature and exploring their environment; especially in the unique features of and caring for different animals*

**Resilience:** *Begin to express and indicate fear, anger, joy, sadness, affection, excitement enthusiasm and disappointment in socially acceptable ways.*

<b>ACTIVITY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>	
<b>Arrival, Free Play, Learning Centres</b>	Pictures of different zoo animals. Picture cards, plastic toy zoo animals, puzzle of zoo animals. Appropriate story books depicting the theme. Charts with different zoo animals. Pictures with e.g. lion, monkey, peacock, tiger, snake, pictures/models of zoo animals' homes, stuff animals, paint crayons, pictures of the different types of food zoo animals eat. Video and CDs on zoo animals, masks of zoo animals,	Pictures of different zoo animals. Picture cards, plastic toy zoo animals, puzzle of zoo animals. Appropriate story books depicting the theme. Charts with different zoo animals. Pictures with e.g. lion, monkey, peacock, tiger, snake, pictures/models of zoo animals' homes, stuff animals, paint crayons, pictures of the different types of food zoo animals eat. Video and CDs on zoo animals,	Pictures of different zoo animals. Picture cards, plastic toy zoo animals, puzzle of zoo animals. Appropriate story books depicting the theme. Charts with different zoo animals. Pictures with e.g. lion, monkey, peacock, tiger, snake, pictures/models of zoo animals' homes, stuff animals, paint crayons, pictures of the different types of food zoo animals eat. Video and CDs on zoo	Pictures of different zoo animals. Picture cards, plastic toy zoo animals, puzzle of zoo animals. Appropriate story books depicting the theme. Charts with different zoo animals. Pictures with e.g. lion, monkey, peacock, tiger, snake, pictures/models of zoo animals' homes, stuff animals, paint crayons, pictures of the different types of food zoo animals eat.	Pictures of different zoo animals. Picture cards, plastic toy zoo animals, puzzle of zoo animals. Appropriate story books depicting the theme. Charts with different zoo animals. Pictures with e.g. lion, monkey, peacock, tiger, snake, pictures/models of zoo animals' homes, stuff animals, paint crayons, pictures of the different types of food zoo animals eat.	Pictures of different zoo animals. Picture cards, plastic toy zoo animals, puzzle of zoo animals. Appropriate story books depicting the theme. Charts with different zoo animals. Pictures with e.g. lion, monkey, peacock, tiger, snake, pictures/models of zoo animals' homes, stuff animals, paint crayons, pictures of the different types of

	costume of zoo animals	masks of zoo animals, costume of zoo animals	animals, masks of zoo animals, costume of zoo animals	Video and CDs on zoo animals, masks of zoo animals, costume of zoo animals	food zoo animals eat. Video and CDs on zoo animals, masks of zoo animals, costume of zoo animals
<b>Devotion</b>	Bible story: Noah and the Ark. Song: "The Lord told Noah," "Who Made the Birds that Sing our Father God"	Bible story: Noah and the Ark. Song: "The Lord told Noah," "Who Made the Birds that Sing our Father God"	Bible story: Noah and the Ark. Song: "The Lord told Noah," "Who Made the Birds that Sing our Father God"	Bible story: Noah and the Ark. Song: "The Lord told Noah," "Who Made the Birds that Sing our Father God"	Bible story: Noah and the Ark. Song: "The Lord told Noah," "Who Made the Birds that Sing our Father God"
<b>Circle/Group Time</b> (Whole Group)	<p><b>Content:</b> A Zoo is a place where some wild animals live. Wild Animals include elephant, bear, lion, Tiger, monkey, parrot, peacock and snake. Zoo animals are kept in cages, or behind protective wall.</p> <p><b>Activity: Animals Everywhere</b></p> <p>Look at a video clip of an outing at a zoo, (You-tube video) or large pictures of different types of animals.</p> <p>Have discussions on the video clip or pictures drawing on individual children's knowledge and experiences talking</p>	<p><b>Content:</b></p> <p><b>Activity:</b></p>	<p><b>Content:</b></p> <p><b>Activity:</b></p>	<p><b>Content:</b></p> <p><b>Activity:</b></p>	<p><b>Content:</b></p> <p><b>Activity:</b></p>

	freely a zoo animal seen in the clip.				
<b>Guided Learning Activity (Small Group)</b>	<p><b>Teacher Directed Activity:</b></p> <p><i>(Nature Centre)</i> Identify and group animals in pairs and match the animals to name cards.</p> <p><b>Independent Activities</b></p> <p><i>(Art Centre)</i> Draw and colour a zoo animal.</p> <p><i>(Language Centre)</i> Picture read books on zoo animals</p>	<p><b>Teacher Directed Activity:</b></p> <p><b>Independent Activities</b></p>			
<b>Outdoor Play</b>	Play Hop scotch game <b>hopping</b> on one leg on animal scotch				
<b>Creative Activity</b>	Children will decorate mask template of a zoo animal.				
<b>Story Time</b>	Read, "Polar Bear, Polar Bear What do you hear?" By Bill Martin Jr.				



## **Daily Activity Plan**

**Date:** November 12, 2016

**Theme:** Animals

**Sub-Theme:** Zoo Animals

### **Circle Time (Whole Group)**

Topic/Activity Title: Animals Everywhere

Duration: 15 minutes

Objectives: After watching the video clip of an outing at a zoo students should be able to::

- Name a zoo animal
- Make the sound of a zoo animal
- Do the movement of a zoo animal

**Skills:** Naming, movement, observation, listening

### **Materials & Resources**

Video of zoo animals, pictures of zoo animals

### **Procedure:**

Developmental Steps

Introductory Activity

Students will watch video on an outing at a zoo

Step 1: Students and teachers will engage in a discussion based on the video. From the discussion students will be asked to name a zoo animal

Step 2: Freeze the video and have students make the sound of zoo animal being shown

Step 3: Run and then freeze video and have students do movement of a zoo animal being shown

Assessment:

Teacher will hold up zoo animal picture cards for students to name the animals found in a zoo. (Teacher need to ensure that the picture cards not only include zoo animals but also farm animals and other types)

Reflection

## Guided Learning (Teacher Directed)

Duration: 1hr

Topic/Activity Title: Pairing Zoo Animals

Objectives: After discussion with students on zoo animals students should be able to:

- Group/sort animals in pairs
- Match name card to paired zoo animals (*teacher needs to ensure that the name cards have the picture and name of animal*)

Skills: naming, grouping/sorting, matching,

Materials & Resources

Zoo animal manipulative figures, name cards

## Procedure

### Introductory Activity

Students and teachers will make the sound of 3 selected animals. Development Steps:

Step 1: Given a box with different zoo animals students will sort them in pairs.

Step 2: After students have paired the animals, they will find the name card with the pictures and match them to the paired animals. ( matching)

Assessment:

Children will work in pairs. One group (A) of children will be given the zoo animal manipulative, while the other group (B) will be given the picture card of zoo animals. Students will be asked to search for their pair with the corresponding picture card and manipulative and match

## Reflection

Independent Activity 1:

Draw and/colour a zoo animal (Art Centre)

Provide jumbo crayons and paper, animal pictures

Independent Activity 2: Picture Reading books on Zoo Animals (Language Centre)

Reading Corner should contain picture books on Zoo Animals

Creative Activity:

Duration: 30 minutes

Topic/Activity Title: Decorating Mask

Objective: Students should be able to creatively decorate a zoo animal mask

Skills: Colouring, listening, discriminating, differentiating, express likes and dislikes

Materials & Resources: Zoo animals-mask template, crayons, glue, glitter, tissue paper, paint etc.

Procedure:

Introductory Activity: Teacher will dress in a zoo animal mask and say poem “The Zoo” (Pg 171 JEC Resource Book) for the children.

Developmental Steps:

Step 1: Teacher will provide a variety of Zoo animal mask template. Students will name zoo animal shown on templates shown

Step 2: Student will select a zoo animal mask of choice and decorate it.

Assessment: Students will model their decorated zoo animal mask.

Reflection

Story Time:

Duration: 30 minutes

Story Title: Polar Bear, Polar Bear what do you hear?

Objective: After listening to the story, students should be able to:

- Say title of the story in a sentence
- Name one zoo animal they saw in the story
- What they liked or did not like about the story

Skills: listening, naming, expressing likes and dislikes

Materials & Resources

Story book entitled “Polar Bear Polar Bear What do you hear” by Bill Martin Jr

## Procedure

Introductory activity: Teacher and students will sing story time song

Developmental Steps:

Step 1: Teacher will read aloud the story "Polar Bear Polar Bear What do you hear?" by Bill Martin Jr.

Step 2: Students will be asked to say what the title of the story was

Step 3: Students will identify 1 animal they met in the story

Step 4: Students will express their likes/dislikes about the story

Assessment: Teacher will make anecdotal notes on the answers from the students

Reflection

Parental Involvement